

附件三

嘉義縣 111 學年度全英語教學暨口說評量活動設計教案甄選

教案設計比賽甄選（封面）

主題名稱：*Mom, shout less, smile more.*

參賽組別：國小

適合年級：Grade 6

設計理念： We always ask students to make a card for Mother's Day in a certain way. They either write down teachers' ideas or their own ideas translated to weird English sentences which they are not able to read them aloud by themselves. We try to improve this situation by letting them watch funny videos that teach students how to express their feelings for mothers in a natural way, and letting them discuss some ideas with their teachers and friends in class about what to say to their mothers. And they practice their speaking skills by using the recording tool on Cool English. The more they practice, the more confident they become. They improve their listening and reading skills by watching videos, and they improve their speaking skills by using the recording system on Cool English's speaking course. At last, they improve their writing skills by writing their own letters or cards.

作品編號：請勿填寫

附件四

全英語教學~教案設計

單元名稱 Unit/Title	Mom, shout less, smile more.	適用年級 Grade	Grade 6
配合融入之學科領域(如無，可略) Integrated Subjects	<input type="checkbox"/> 數學 <input type="checkbox"/> 自然科學 <input checked="" type="checkbox"/> 綜合活動 <input type="checkbox"/> 健康與體育 <input type="checkbox"/> 生活課程 <input type="checkbox"/> 藝術 <input type="checkbox"/> 社會 <input type="checkbox"/> 科技 (第四學習階段)  備註：不包含語文領域		
配合融入之議題 Integrated Issues	<input type="checkbox"/> 性別平等教育 <input type="checkbox"/> 人權教育 <input type="checkbox"/> 環境教育 <input type="checkbox"/> 海洋教育 <input type="checkbox"/> 品德教育 <input type="checkbox"/> 生命教育 <input type="checkbox"/> 法治教育 <input type="checkbox"/> 科技教育 <input type="checkbox"/> 資訊教育 <input type="checkbox"/> 能源教育 <input type="checkbox"/> 安全教育 <input type="checkbox"/> 防災教育 <input checked="" type="checkbox"/> 閱讀素養 <input type="checkbox"/> 多元文化教育 <input type="checkbox"/> 國際教育 <input type="checkbox"/> 生涯規劃教育 <input checked="" type="checkbox"/> 家庭教育 <input type="checkbox"/> 原住民教育 <input type="checkbox"/> 戶外教育		
總綱核心素養(跨領域)或領綱核心素養(單領域) MOE Core Competencies	學科領域素養 Core competencies of content learning <b>綜-E-B2</b> 蒐集與應用資源，理解各類媒體內容的意義與影響，用以處理日常生活問題 <b>綜-E-C2</b> 理解他人感受，樂於與人互動，學習尊重他人，增進人際關係，與團隊成員合作達成團體目標。 <b>綜-E-C3</b> 體驗與欣賞在地文化，尊重關懷不同族群，理解並包容文化的多元性。 英語文領域素養 Core competencies of language (English) learning <b>英-E-A2</b> 具備理解簡易英語文訊息的能力，能運用基本邏輯思考策略提升學習效能。 <b>英-E-B2</b> 具備使用各種資訊科技媒材進行自我學習的能力，以增進英語文聽說讀寫綜合應用能力及文化習俗之理解。 <b>英-E-C3</b> 認識國內外主要節慶習俗及風土民情。		
單元目標 Unit Objectives	Identify when and how Mother's Day is celebrated. To know when Mother's Day is in different countries. To know what to say and what to do on Mother's Day.		

表現任務 Performance Tasks	Be able to tell the date of Mother's Day. Be able to express the feelings to mothers. Be able to understand the activities people do on Mother's Day. Be able to identify, say, read and write the new words and sentences for Mother's Day.
Culture/ Community/ Citizen 情境脈絡 節次配置 Title of Each Period	Period one: <b>【FunTube 看世界】#14 Mother's day 母親節//母親節是在 5 月的第幾個星期天呢?</b> <a href="https://www.youtube.com/watch?v=1OojkArxwYw">https://www.youtube.com/watch?v=1OojkArxwYw</a>  Period two: <b>Cool English : 口說:語音辨識輔助教學系統: 主題式口說練習: 文化 Topic-based Oral Practice_Culture: Mother's Day</b> <a href="https://asr.cs.nthu.edu.tw/azure/doExercise?section=9820d8e0&amp;exercise=Festivals%20and%20Holidays%20in%20Taiwan&amp;lesson=Mother%27s%20Day">https://asr.cs.nthu.edu.tw/azure/doExercise?section=9820d8e0&amp;exercise=Festivals%20and%20Holidays%20in%20Taiwan&amp;lesson=Mother%27s%20Day</a>
<b>第一節 First Period</b>	
相關領域之學習 表現或相關議題 之實質內涵 MOE Curriculum Guidelines	學科領域學習表現 Performance of content learning 2a-II-1 覺察自己的人際溝通方式展現合宜的互動與溝通態度和技巧。 3c-II-1 參與文化活動, 體會文化與生活的關係, 並認同與肯定自己的文化。  英語文領域學習表現 Performance of language (English) learning 5-III-3 能聽懂、讀懂國小階段基本字詞及句型, 並使用於簡易日常溝通。 7-III-1 運用已學過字詞之聯想以學習新的字詞。 ◎9-II-1 能夠將所學字詞做簡易歸類。 *3-III-8 能看懂兒童短劇中的主要內容。 6-III-4 會在生活中或媒體上注意到學過的英語。 ◎8-III-1 能了解國內外基本的招呼方式。 ◎8-II-2 能了解課堂中所介紹的國內主要節慶習俗。 ◎8-II-3 能了解課堂中所介紹的國外主要節慶習俗。
學習目標 Learning Objectives	<b>學科學習內容 Content</b>  Culture and festival When is Mother's Day? Why do we give carnations to mothers on Mother's Day? What can we say to mothers on Mother's Day?

	<p>What can we do with mothers on Mother's Day? Design and create a homemade Mother's Day card or video.</p>		
	<p>語言學習內容 (Language of Learning) Communication</p>		
	<p>目標字詞 Target vocabulary : breakfast / lunch / dinner / prepare for / know / shout / beautiful / smile / less / more / enough / take a rest / become / better / wish / around the world / carnations / gifts / finally / everything</p> <p>目標句型 Target sentences: Let's look at how you can tell your mom that you love her. Mom, I really like the breakfast you prepared for us. Mom, do you know you are beautiful when you smile? So, shout less, smile more. Mom, do you know our home is clean enough. Stop cleaning and take a rest. Mom, if Dad wants to kiss you, let it be. We're cool with it. We like to see you and Dad having fun. Finally, if you want to dance, just dance! Mom, you can do everything you want. We'll still love you. Every day can be Mother's Day. You made me become a better person. Wishing mothers around the world a happy Mother's Day.</p>		
	<p>步驟 Procedures</p>	<p>教學資源 Teaching Resources</p>	<p>認知能力 Cognition</p>
<p>學習活動 Learning Tasks</p>	<p><b>Warm-Up (9 minutes)</b> Write these sentences on the board. Mother's Day is on the second Sunday of May. It is a holiday to honor mothers. We give cards and gifts to our mothers.</p>	<p>markers, board, flashcards,</p>	<p>The kids are able to repeat after the teacher.</p>

	<p>We say: Thank you! I love you!</p> <p>Happy Mother's Day!</p> <p>Directions: Read the sentences aloud to the class. Have the students copy them. Explain the use of capital letters and ending punctuation. Lead the class in a listen/repeat exercise. Select several students to read the sentences aloud to the class.</p> <p><b>Introduction (6 minutes)</b></p> <p>Let students know that today's subject is Mother's Day. Tell them that they are going to learn when Mother's Day is, how we celebrate it, and why we celebrate it. Watch the video:</p> <p><a href="https://www.youtube.com/watch?v=1OojkArxwYw">https://www.youtube.com/watch?v=1OojkArxwYw</a></p> <p><b>Practice (15 minutes)</b></p> <p>Vocabulary Match: Allow students to use a translator or dictionary to complete the 20 word vocabulary exercise. Tell them they can help each other. Pass markers around the room and have students write the answers on the board. Review verbally. Use</p>	<p>notebook, pencil,</p> <p>Youtube video <a href="https://www.youtube.com/watch?v=1OojkArxwYw">https://www.youtube.com/watch?v=1OojkArxwYw</a></p> <p>ipad, dictionary, flashcards, markers, board, paper,</p>	<p>The kids are able to read and write the sentences.</p> <p>The kids are able to identify the sentences.</p> <p>The kids are able to focus on the foreigner teacher's lesson.</p> <p>The kids are able to look up the new words with a tool.</p> <p>The kids are able to help each other.</p>
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	<p>the words in other sentences.</p> <p>Writing Sentences: Instruct the students to select the correct words and fill in the sentence. Collect their papers, shuffle them, and randomly read them aloud.</p> <p><b>Evaluation (10 minutes )</b></p> <p>Have students complete the Mother's Day paragraph on their own. Select Students randomly and have them to describe their mother or grandmother or relatives and what they want to say to them on Mother's Day.</p>	<p>pencils</p> <p>playing the video in the background while students are working</p> <p><a href="https://www.youtube.com/embed/E1G4DgZDul1?autoplay=1">https://www.youtube.com/embed/E1G4DgZDul1?autoplay=1</a></p> <p>worksheet</p>	<p>The kids are able to fill in the blanks with the correct words.</p> <p>The kids are able to identify, say, read and write the new words and sentences for Mother's Day.</p>
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自編自選教材或學習單 Learning Materials

Hess ABC: <https://www.youtube.com/watch?v=1OojkArxwYw>

Worksheet:

CLASS: \_\_\_\_\_ NUMBER: \_\_\_\_\_ NAME: \_\_\_\_\_

姓: \_\_\_\_\_

名: \_\_\_\_\_

系數任務

1. 平時是由誰也家人主要照顧你的生活起居呢?  
你對之如何? 能表達感謝嗎?  
Who takes care for you? How do you show your appreciation to them?

2. 如果你能變成神祇, 你希望你的孩子如何向你表達感謝?  
If you were a parent, how would you prefer your kids thank you?

NEW WORDS

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

7. \_\_\_\_\_ 8. \_\_\_\_\_ 9. \_\_\_\_\_

10. \_\_\_\_\_ 11. \_\_\_\_\_ 12. \_\_\_\_\_

13. \_\_\_\_\_ 14. \_\_\_\_\_ 15. \_\_\_\_\_

16. \_\_\_\_\_ 17. \_\_\_\_\_ 18. \_\_\_\_\_

19. \_\_\_\_\_ 20. \_\_\_\_\_

語言使用 Use of Language			
	課室語言 Classroom Language	授課語言 Instructional Language	互動語言 Interactive Language
	<p>Greetings: Hello, everyone.</p> <p>Take out your pencil and eraser.</p> <p>Repeat after me.</p> <p>Let's watch the video.</p> <p>Please write down the new words.</p> <p>Please fill the words in the blanks.</p> <p>Any questions?</p> <p>Do you need help?</p> <p>Are you ready?</p> <p>Time's up.</p> <p>Ending: That's all for today.</p> <p>See you next time.</p>	<p>When is Mother's Day?</p> <p>Why do we celebrate Mother's Day?</p> <p>What do you say to your mother on Mother's Day?</p> <p>What do you do on Mother's Day?</p> <p>Who prepares meals for you every day?</p> <p>Who takes care of you every day?</p> <p>Who wakes you up every morning?</p> <p>Now you know what to say and what to do on Mother's Day.</p>	<p>Please look up the new words in a dictionary or on the ipad.</p> <p>Please write down the new words on your notebook.</p> <p>Please fill in the blanks.</p> <p>Please finish your own worksheet.</p> <p>Please read it out and share with us.</p> <p>May I borrow your ipad?</p> <p>Louder, please.</p> <p>Please say it again.</p> <p>Good job.</p> <p>Try again.</p> <p>Can you help me?</p>
評量 Assessment	<p>學科內容學習評量</p> <p>Answer the questions about Mother's Day.</p> <p>英語口說學習評量</p> <p>Answer the questions about Mother's Day.</p> <p>Identify the new words.</p> <p>Making sentences of the new words.</p> <p>Write down your own ideas of Mother's Day.</p>		
第二節 Second Period			
<p>相關領域之學習表現或相關議題之實質內涵</p> <p>MOE Curriculum Guidelines</p>	<p>學科領域學習表現 Performance of content learning</p> <p>2a-II-1 覺察自己的人際溝通方式展現合宜的互動與溝通態度和技巧。</p> <p>3c-II-1 參與文化活動，體會文化與生活的關係，並認同與肯定自己的文化。</p> <p>英語文領域學習表現 Performance of language (English) learning</p>		

	<p>5-III-3 能聽懂、讀懂國小階段基本字詞及句型，並使用於簡易日常溝通。</p> <p>7-III-1 運用已學過字詞之聯想以學習新的字詞。</p> <p>◎9-II-1 能夠將所學字詞做簡易歸類。</p> <p>*3-III-8 能看懂兒童短劇中的主要內容。</p> <p>6-III-4 會在生活中或媒體上注意到學過的英語。</p> <p>◎8-III-1 能了解國內外基本的招呼方式。</p> <p>◎8-II-2 能了解課堂中所介紹的國內主要節慶習俗。</p> <p>◎8-II-3 能了解課堂中所介紹的國外主要節慶習俗。</p>		
學習目標 Learning Objectives	學科學習內容 Content		
	Culture and festival: Mother's Day.		
	語言學習內容 (Language of Learning) Communication		
	<p>目標字詞 Target vocabulary :</p> <p>second / plans / brunch / sound like / flowers / chocolate / decide / favorite / dish / important / appreciate / absolutely / all year round / deserve / remember</p> <p>目標句型 Target sentences:</p> <p>*When is Mother's Day?</p> <p>Mother's Day is on the second Sunday of May each year.</p> <p>*What are your plans?</p> <p>1. I'm thinking of taking my mom out for brunch.</p> <p>2. I am planning to buy my mom some flowers and chocolate.</p> <p>3. I decide to make her favorite dish for dinner.</p> <p>*That sounds like a nice idea.</p> <p>*It is important to show our moms how much we appreciate them.</p> <p>*They do so much for us all year round.</p> <p>*They deserve all the love.</p> <p>*Let's make this Mother's Day one to remember.</p>		
學習活動 Learning Tasks	步驟 Procedures	教學資源 Teaching Resources	認知能力 Cognition
	<p><b>Warm-Up (15 minutes)</b></p> <p>Ask all the students to get an ipad, and go to the cool English website. Log in to the</p>	<p>ipad Cool</p>	<p>The kids are able to log in the cool English</p>



<p>education cloud account. And enter the course of Speaking. Click on the Pronunciation Assessment. Click on the Topic-Based Oral Practice _Culture. Click on Festivals and Holidays in Taiwan. Click on Mother's Day. Listen to the sentences and record their own voice message.</p> <p><b>Introduction (10 minutes)</b></p> <p>Discuss with the students after practicing the questions and answers what they want to say to their mothers and what they want to do for their mothers.</p> <p><b>Practice (5 minutes)</b></p> <p>Ask the students to write down what they want to say to their mothers.</p> <p><b>Evaluation (5 minutes )</b></p> <p>Have some volunteers to share their ideas with everyone.</p>	<p>English website</p>	<p>website by themselves.</p> <p>The kids are able to choose the different courses to practice.</p> <p>The kids are able to use the ipad to listen and speak in English.</p> <p>The kids know when the Mother's Day is.</p> <p>The kids are able to express their feelings to their mothers.</p>
<p>自編自選教材或學習單 Learning Materials</p>		
<p>Cool English:  <a href="https://asr.cs.nthu.edu.tw/azure/doExercise?section=9820d8e0&amp;exercise=Festivals%20and%20Holidays%20in%20Taiwan&amp;lesson=Mother%27s%20Day">https://asr.cs.nthu.edu.tw/azure/doExercise?section=9820d8e0&amp;exercise=Festivals%20and%20Holidays%20in%20Taiwan&amp;lesson=Mother%27s%20Day</a></p>		
<p>語言使用 Use of Language</p>		
<p>課室語言 Classroom Language</p>	<p>授課語言 Instructional Language</p>	<p>互動語言 Interational Language</p>

	<p>Greetings: Hello, everyone.</p> <p>Everyone get one ipad.</p> <p>Repeat after the ipad.</p> <p>Let's practice speaking.</p> <p>Any questions?</p> <p>Do you need help?</p> <p>Are you ready?</p> <p>Time's up.</p> <p>Ending: That's all for today.</p> <p>See you next time.</p>	<p>When is Mother's Day?</p> <p>Mother's Day is on the second Sunday of May each year.</p> <p>What are your plans?</p> <p>I'm thinking of taking my mom out for brunch.</p> <p>I am planning to buy my mom some flowers and chocolate.</p> <p>I decide to make her favorite dish for dinner.</p> <p>That sounds like a nice idea.</p> <p>It is important to show our moms how much we appreciate them.</p> <p>They do so much for us all year round.</p> <p>They deserve all the love.</p> <p>Let's make this Mother's Day one to remember.</p>	<p>Every student get one ipad.</p> <p>Please go to the Cool English website.</p> <p>Please log in to your education cloud account.</p> <p>Enter into the Speaking course.</p> <p>Click on the Pronunciation Accessment.</p> <p>Click on Topic-Based Oral Practice _Culture.</p> <p>Enter Taiwan Festivals and Festivals</p> <p>Click on Mother's Day.</p> <p>First, press play and listen to the recording and record the sentence.</p>
<p>評量 Assessment</p>	<p>學科內容學習評量</p> <p>What to say and what to do for mother on Mother's Day.</p> <p>英語口說學習評量</p> <p>Listen to the ideas of Mother's Day.</p> <p>Record the ideas of Mother's Day.</p> <p>Write down your own ideas of Mother's Day.</p>		

全英語教學~學習活動設計

領域/科目/跨領域		English	
實施年級		Grade 6	總節數 共 2 節， 80 分鐘
(聚焦之)單元名稱		Mom, shout less, smile more.	
設計依據			
學習 重點	學習表現	<p>6-II-1 能專注於教師的說明與演示。</p> <p>◎6-III-2 樂於參與課堂中各類練習活動，不畏犯錯。</p> <p>7-III-2 能用字典查閱字詞的發音及意義。</p> <p>5-III-3 能聽懂、讀懂國小階段基本字詞及句型，並使用於簡易日常溝通。</p> <p>7-III-1 運用已學過字詞之聯想以學習新的字詞。</p> <p>◎9-II-1 能夠將所學字詞做簡易歸類。</p> <p>*3-III-8 能看懂兒童短劇中的主要內容。</p> <p>6-III-4 會在生活中或媒體上注意到學過的英語。</p> <p>◎8-III-1 能了解國內外基本的招呼方式。</p>	<p>英-E-A1 具備認真專注的特質及良好的學習習慣，嘗試運用基本的學習策略，強化個人英語文能力。</p> <p>英-E-A2 具備理解簡易英語文訊息的能力，能運用基本邏輯思考策略提升學習效能。</p> <p>英-E-B2 具備使用各種資訊科技媒材進行自我學習的能力，以增進英語文聽說讀寫綜合應用能力及文化習俗之理解。</p> <p>英-E-C3 認識國內外主要節慶習俗及風土民情。</p>
		核心素養	

		<p>◎8-II-2 能了解課堂中所介紹的國內主要節慶習俗。</p> <p>◎8-II-3 能了解課堂中所介紹的國外主要節慶習俗。</p>		
	學習內容	<p>B 溝通功能</p> <p>◎B-III-2 國小階段所學字詞及句型的生活溝通。</p> <p>D 思考能力</p> <p>◎D-II-1 所學字詞的簡易歸類。</p> <p>A 語言知識</p> <p>*◎Ae-III-1 簡易歌謠、韻文、短文、故事及短劇。</p> <p>*Ae-III-2 繪本故事、兒童短劇。</p> <p>C 文化與習俗</p> <p>◎C-III-1 國內(外)招呼方式。</p> <p>◎C-II-2 國內外主要節慶習俗。</p> <p>C 文化與習俗</p> <p>◎C-III-1 國內(外)招呼方式。</p> <p>◎C-III-2 國內外主要節慶習俗。</p>		
議題融入	議題／學習主題	家庭教育[家人關係與互動]家 E7 表達對家庭成員的關係與情感		
	議題實質內涵			
與其他領域／科目的連結	無			

教材來源

Hess 何嘉仁

學習目標

目標字詞 Target vocabulary :

second / plans / brunch / sound like / flowers / chocolate / decide / favorite / dish / important / appreciate / absolutely / all year round / deserve / remember

目標句型 Target sentences:

\*When is Mother's Day?

Mother's Day is on the second Sunday of May each year.

\*What are your plans?

1. I'm thinking of taking my mom out for brunch.
2. I am planning to buy my mom some flowers and chocolate.
3. I decide to make her favorite dish for dinner.

\*It is important to show our moms how much we appreciate them.

\*They do so much for us all year round.

\*They deserve all the love.

學習活動設計			
節數	學習引導內容及實施方式 (含時間分配)	學習評量	備註
第一節	<p><b>Warm-Up (9 minutes)</b></p> <p>Write these sentences on the board.</p> <p>Mother's Day is on the second Sunday of May.</p> <p>It is a holiday to honor mothers.</p> <p>We give cards and gifts to our mothers.</p> <p>We say: Thank you! I love you! Happy Mother's Day!</p> <p>Directions: Read the sentences aloud to the class.</p> <p>Have the students copy them. Explain the use of capital letters and ending punctuation. Lead the class in a listen/repeat exercise. Select several students to read the sentences aloud to the class.</p> <p><b>Introduction (6 minutes)</b></p> <p>Let students know that today's subject is Mother's Day. Tell them that they are going to learn when Mother's Day is, how we celebrate it, and why we celebrate it. Watch the video:</p> <p><a href="https://www.youtube.com/watch?v=1OojkArxwYw">https://www.youtube.com/watch?v=1OojkArxwYw</a></p> <p><b>Practice (15 minutes)</b></p> <p>Vocabulary Match: Allow students to use a translator or dictionary to complete the 20 word vocabulary exercise. Tell them they can help each other. Pass markers around the room and have students write the answers on the board. Review verbally. Use the words in other sentences.</p> <p>Writing Sentences: Instruct the students to select the correct words and fill in the sentence. Collect their papers, shuffle them, and randomly read them aloud.</p> <p><b>Evaluation (10 minutes )</b></p> <p>Have students complete the Mother's Day paragraph on their own. Select Students randomly and have them</p>	<p>Repeat after the teacher.</p> <p>Write down the sentences.</p> <p>Pay attention to the foreigner teacher.</p> <p>Use the dictionary.</p>	

	<p>to describe their mother or grandmother or relatives and what they want to say to them on Mother's Day.</p>	<p>Write down the ideas.</p> <p>Share the ideas with everyone.</p>	
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**【FunTube 看世界】#14 Mother's day 母親節//母親節是在 5 月的第幾個星期天呢?**  
<https://www.youtube.com/watch?v=1OojkArxwYw>

<p>第二節</p>	<p><b>Warm-Up (15 minutes)</b></p> <p>Ask all the students to get an ipad, and go to the cool English website. Log in to the education cloud account. And enter the course of Speaking. Click on the Pronunciation Accessment. Click on the Topic-Based Oral Practice _Culture. Click on Festivals and Holidays in Taiwan. Click on Mother's Day. Listen to the sentences and record their own voice message.</p> <p><b>Introduction (10 minutes)</b></p> <p>Discuss with the students after practicing the questions and answers what they want to say to their mothers and what they want to do for their mothers.</p> <p><b>Practice (5 minutes)</b></p> <p>Ask the students to write down what they want to say to their</p>	<p>Cool English : <input type="checkbox"/> 說:語音辨識輔助教學系統: 主題式 <input type="checkbox"/> 說練習</p>	
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	<p>mothers.</p> <p><b>Evaluation (5 minutes )</b></p> <p>Have some volunteers to share their ideas with everyone.</p>	<p>Make a card or record a video.</p>	
<p>教學設備／資源：</p> <p><b>Cool English</b>：口說:語音辨識輔助教學系統: 主題式口說練習: 文化 <b>Topic-based Oral Practice_Culture: Mother's Day</b></p> <p><a href="https://asr.cs.nthu.edu.tw/azure/doExercise?section=9820d8e0&amp;exercise=Festivals%20and%20Holidays%20in%20Taiwan&amp;lesson=Mother%27s%20Day">https://asr.cs.nthu.edu.tw/azure/doExercise?section=9820d8e0&amp;exercise=Festivals%20and%20Holidays%20in%20Taiwan&amp;lesson=Mother%27s%20Day</a></p>			
<p>● 參考資料：</p> <p>一、 <b>【FunTube 看世界】#14 Mother's day 母親節//母親節是在 5 月的第幾個星期天呢?</b></p> <p><a href="https://www.youtube.com/watch?v=1OojkArxwYw">https://www.youtube.com/watch?v=1OojkArxwYw</a></p> <p>二、 <b>Cool English</b>：口說:語音辨識輔助教學系統: 主題式口說練習: 文化 <b>Topic-based Oral Practice_Culture: Mother's Day</b></p> <p><a href="https://asr.cs.nthu.edu.tw/azure/doExercise?section=9820d8e0&amp;exercise=Festivals%20and%20Holidays%20in%20Taiwan&amp;lesson=Mother%27s%20Day">https://asr.cs.nthu.edu.tw/azure/doExercise?section=9820d8e0&amp;exercise=Festivals%20and%20Holidays%20in%20Taiwan&amp;lesson=Mother%27s%20Day</a></p> <p>三、 Hess ABC</p>			
<p>附錄：</p>			

(請自行增刪)



附件六

【實施成效】

<ul style="list-style-type: none"> <li>● 領域/科目/跨領域：English</li> <li>● 實施年級：grade 6</li> <li>● 授課教師(作者1/2/3之一)：1</li> </ul>			
項目	項次	檢核指標	課程實施情形描述
課程實施	1	能依據課程計畫所訂定之各週進度實施課程	有些學生遇到無法登入的問題,可能太多學生同時使用酷英,網路出現問題.有一位學生的麥克風一直轉圈圈.但是大部分的時間都是積極的,因為不同於之前上課的方式,富有新鮮感.針對落後的學生也能自行操作,多聽幾次後才錄音.
	2	能善用相關之教學資源、教具、器材等,充實課程內容,並豐富學習經驗	
	3	課程實施之歷程,能落實差異化、適性化之原則,以符合不同學生之學習風格	
	4	針對學習落後之學生,能於課中或課後進行補救教學,以減少學習落差	
課程效果	5	能依課程內容及特性,採用最合宜之多元評量方式,評估學生學習成效	有自動評分機制,學生會反覆練習,想要獲得更高的評分
	6	課程經實施及評量後,多數學生確實能達成該學習領域/科目核心素養,並精熟學習重點	
	7	能依據評量結果,滾動式修正課程設計及規劃,調整教學策略,以促進有效教學目標之達成	
	8	面對教學目標與教學成效兩者之落差,能積極規劃自主性專業成長方案,以提升教學效能	
課程實踐歷程紀錄(課堂學習活動照片、學生成果照片等)			



說明1 : watching the video, divided into groups and everyone has to memorize what's happening in the video.



說明2 : look up the new words with ipad and help each other



說明 3 : log in on the Cool English website



說明4 : listen to the audio and record the sentence



說明 5 : share ideas with each other



說明6 : make a card

## 課程實踐省思與回饋

Watching the funny video makes the students more interested in learning English, and they tried to imitate the show and acted it out what real happened in their lives to share with teachers and friends. They also like to use ipad to record their voice and get scored by the system instead of the same old teacher. It' s a fun way for the students and the teacher to learn culture together.