

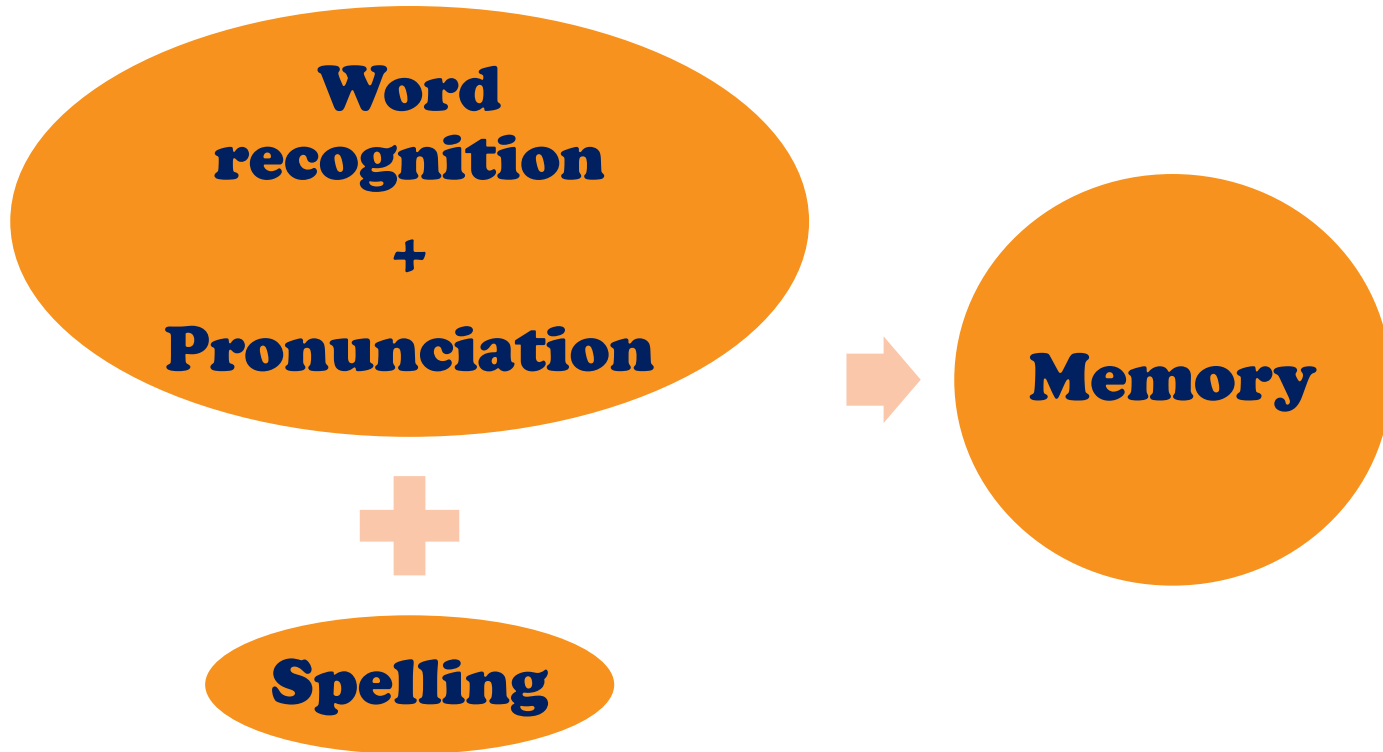
1

Vocabulary

Solidify the foundation



What's missing?



snack



vendor



bake



recipe

Caprese Salad

INGREDIENTS

- Mozzarella
- Tomatoes
- Basil
- Olive oil
- Salt

- 1 Tomatoes and mozzarella cut into slices
- 2 Spread the pieces of cheese and vegetables on a plate
- 3 Mix the olive oil with salt and pour the salad



successful

What's missing?



Caprese Salad

INGREDIENTS

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3. Mix the olive oil with salt and pour the salad

Mozzarella Tomatoes

Basil Olive oil

Salt



Key Words



Caprese Salad

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What's missing?



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A diagram showing the steps to make Caprese Salad. It includes a knife cutting mozzarella and tomatoes, spreading them on a plate, and pouring olive oil and salt over the salad.

What's missing?



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Key Words



What's missing?



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Mozzarella

Tomatoes

Basil

Olive oil

Salt

Key Words



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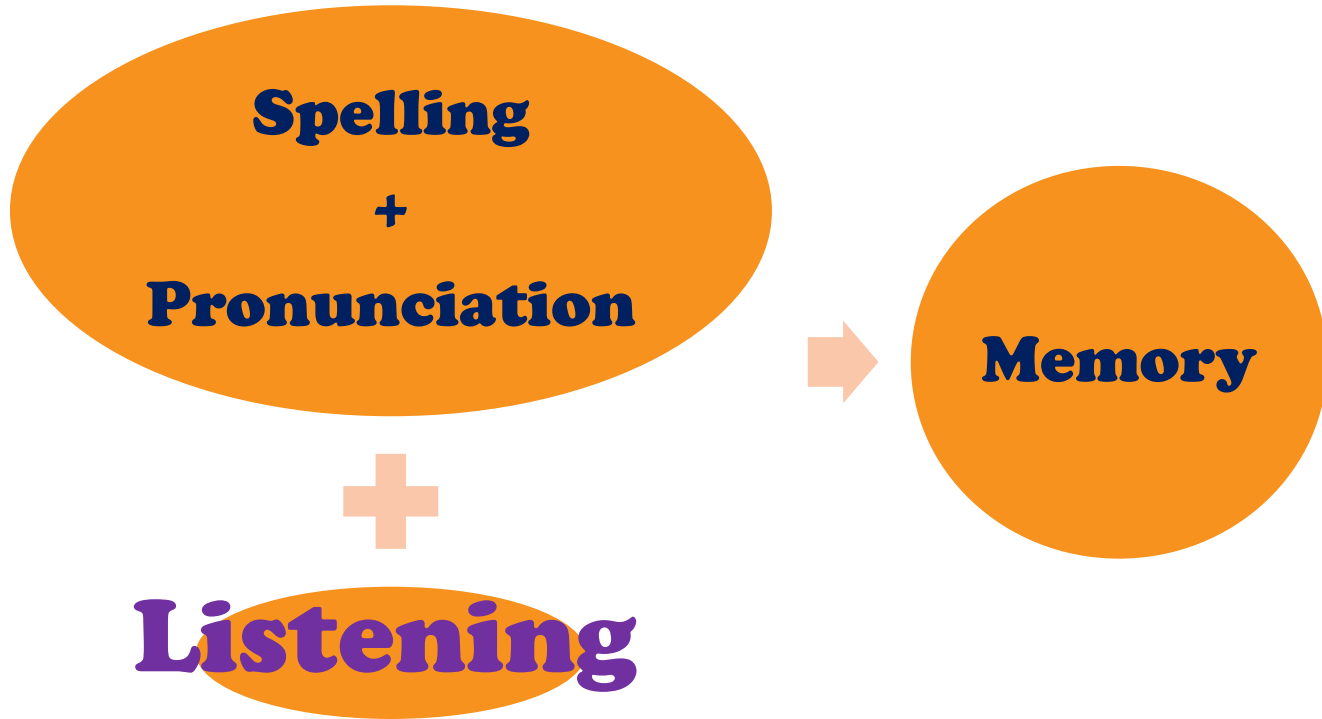
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What's missing?



Word Search + Bingo



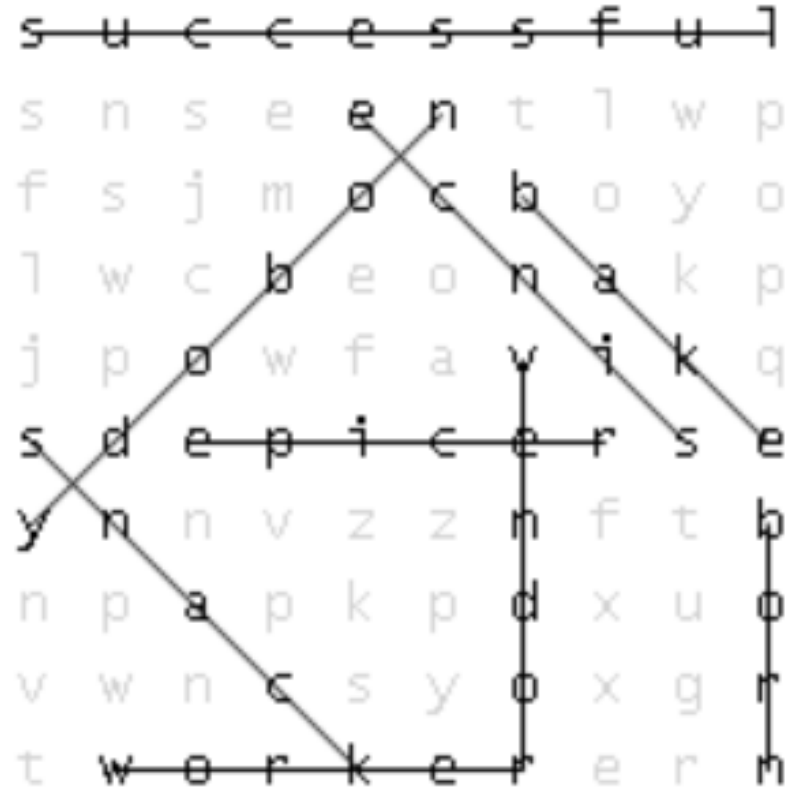
Word Search

- **b_k_**
- **b_r_**
- **n_bo__**
- **__c_p_**
- **_in_e**
- **s__c__s_ul**
- **s__c_**
- **_en__r**
- **w_r__r**

s	u	c	c	e	s	s	f	u	l
s	n	s	e	e	n	t	l	w	p
f	s	j	m	o	c	b	o	y	o
l	w	c	b	e	o	n	a	k	p
j	p	o	w	f	a	v	i	k	q
s	d	e	p	i	c	e	r	s	e
y	n	n	v	z	z	n	f	t	b
n	p	a	p	k	p	d	x	u	o
v	w	n	c	s	y	o	x	g	r
t	w	o	r	k	e	r	e	r	n

Word Search

- **bake**
- **born**
- **nobody**
- **recipe**
- **since**
- **successful**
- **snack**
- **vendor**
- **worker**



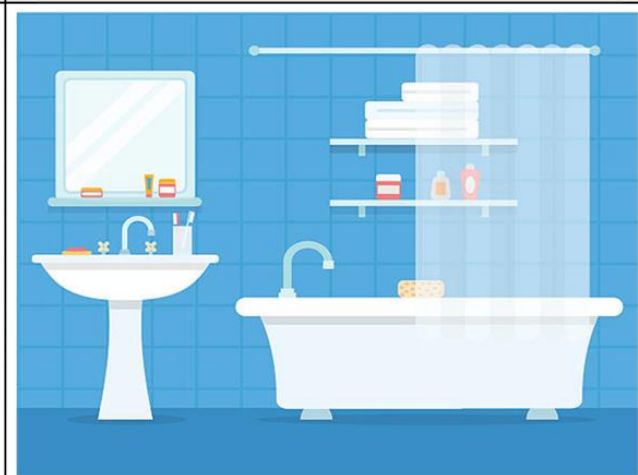
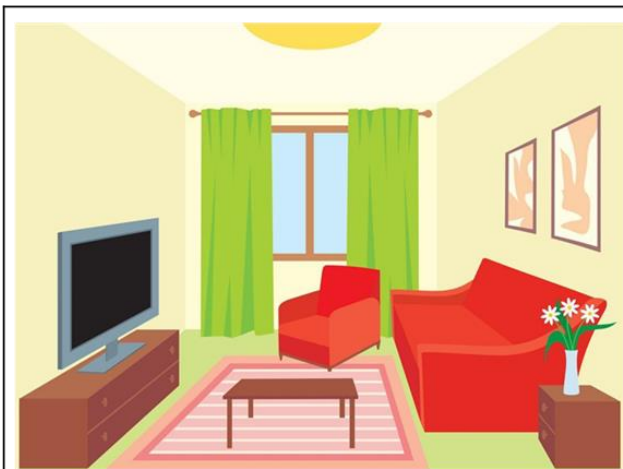
Bingo

- Pair/Trio
- 1 word in one space. All the 9 words are used.
- Students take turns saying 1 word. If you make 3 lines, say “Bingo!” and you win.
- Play this game 3 times. The one with most wins gets 2 poker cards.

Odd One out (Which is different?)



Odd One out (Which is different?)



Odd One out (Which is different?)

potatoes

eraser

boxes

kisses

Odd One out (Which is different?)

close

studied

enjoyed

ran

Odd One out (Which is different?)

wash
dishes

take out
the trash

clean the
bedroom

go bicycle
riding

Odd One out (Which is different?)

Michael is standing by the door.

Sarah is watering flowers in the garden.

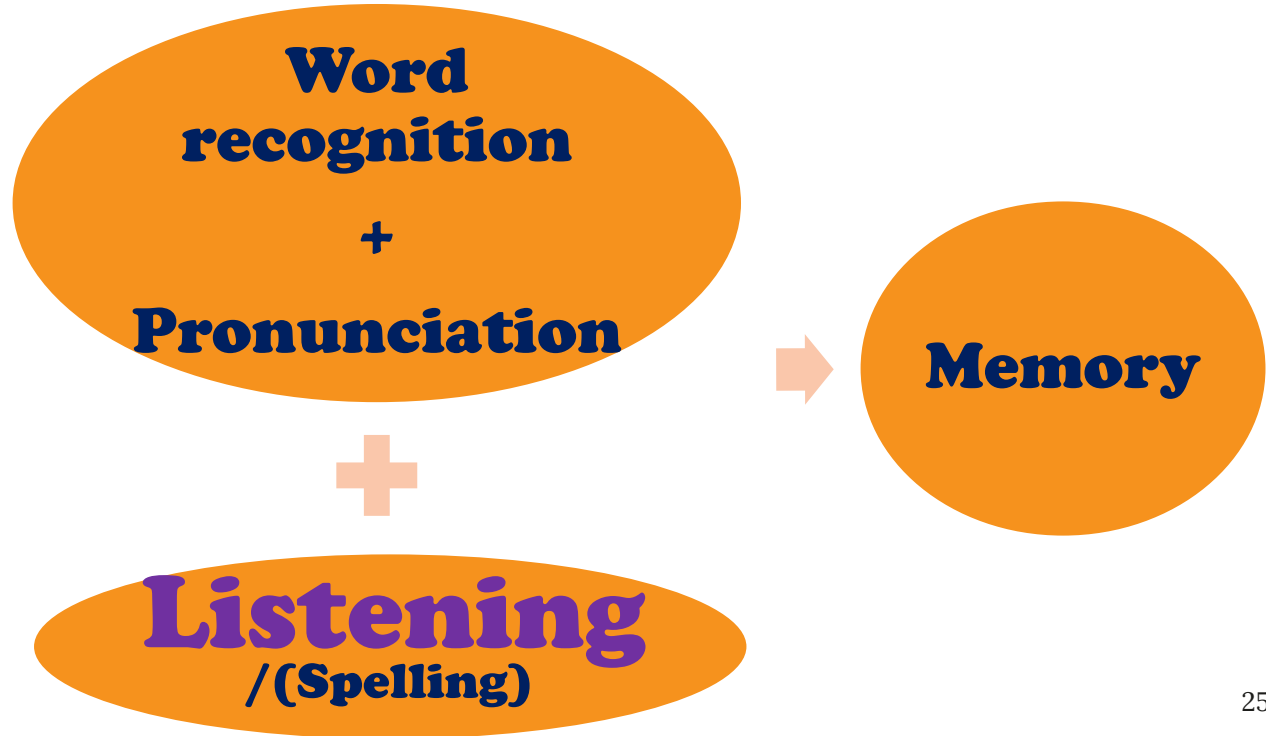
Eric drives to work with two friends.

Allen is showing his new watch from his girlfriend.



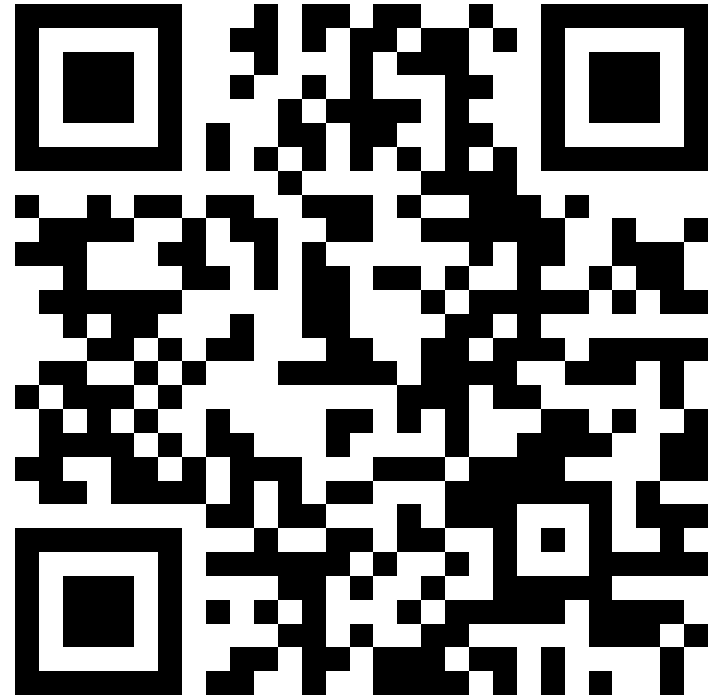
ICT-Learn Vocabulary by Topics

- **Topic-related**
- **Visual imagery**
- **Differentiated**
- **Pronunciation**
- **Diversity**



ICT -Quizlet

- 配對
- 配對+書寫
- 測試(是非、選擇、筆試)



ICT -Cool English

會考複習·Part 1·No _____Name _____

開 Google Chrome，打 Cool English，點選進入到酷英網頁後，點右上角登入，點「教育雲端帳號」，點「使用縣市帳號登入」，點台南市，再用你的 OpenID 帳號登入。

今天的學習任務(被動式)如下

登入後左邊選擇「文法」



選「部編本文法試題」



選「部編本第五冊」



選「第五冊第三課(1)」



完成測驗→測驗成績_____分



選「第五冊第三課(2)」



完成測驗→測驗成績_____分



選「第五冊第三課(3)」



完成測驗→測驗成績_____分

說明:在做測驗時，有觀念上卡關不懂的地方，沒關係，可以點選「文法」→選「輕鬆學文法動畫影片」→選「語態與語氣」→選「被動式」影片

我的學習筆記:

把今天你做測驗做錯的題目或者觀看影片的重點記錄下來(最少要記錄到虛線處，the more the better! 超過虛線又有料的話，再加5分)，同時當作課堂筆記成績。

↵

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ICT -Cool English

Choose your tasks and finish them. If you can make **2 lines**, you get 5 poker cards.

If you make **3 lines**, you get 2 more cards.

「聽力」->「生活中的英語」->「Lesson 5: Where are you?」	「聽力」->「生活中的英語」->「Quiz-Lesson 5: Where are you?」	「聽力」->「生活中的英語」->「Lesson 6: Where Is the Gym?」
「聽力」->「生活中的英語」->「Quiz: Lesson 6: Where Is the Gym?」	「聽力」->「情境動畫聽講」->「部編本第一冊」->「Lesson 7: Where's My Pen?」	「聽力」->「情境動畫聽講」->「部編本第一冊」->「Lesson 7: Quiz: Where's My Pen?」
「字彙」->「主題式字彙學習」->「Houses & Apartments (房子 & 公寓)」->「練習 1(基礎)」	「字彙」->「主題式字彙學習」->「Houses & Apartments (房子 & 公寓)」->「練習 2(基礎)」	「字彙」->「主題式字彙學習」->「Houses & Apartments (房子 & 公寓)」->「練習 3(進階)」

ICT –BBC Learn English

A screenshot of the British Council LearnEnglish website navigation bar. The top bar is green and contains the British Council logo (two white circles) and the text 'BRITISH COUNCIL' on the left, and 'LearnEnglish' on the right. Below this is a white navigation menu with five items: 'Home', 'Online Courses', 'Skills', 'Grammar', and 'Vocabulary'. The 'Vocabulary' item is highlighted in green. Below the navigation bar, the breadcrumb path 'Vocabulary > Beginner to pre-intermediate' is displayed in a white box with a green border.

BRITISH COUNCIL | LearnEnglish

Home | Online Courses | Skills | Grammar | Vocabulary

Vocabulary > Beginner to pre-intermediate

2

Reading

Effective ways to cross the borderline

Strategy Options

Before reading

- ◎ **Vocabulary**
- ◎ **Tap prior knowledge**
- ◎ **Make predictions**
- ◎ **Set the purpose**

During reading

- ◎ **Think about what's happening**
- ◎ **Visualize**
- ◎ **Confirm predictions (comprehension check)**

After reading

- ◎ **Summarize**
- ◎ **Extension activity: Apply/Evaluate**
- ◎ **Make connections**

Prediction-Visual/Audio Aids

Predict: In the personality test video, what color do you like most? What does the video say

about your color? Write at least 3 strengths and 3 weakness. Do you agree with these?

My color:

Prediction-Anticipation Guide

Before reading		Statements	After reading	
T	F	1. Robert's school is in the mountains .	T	F
T	F	2. There is a library in his school.	T	F
T	F	3. But there are no story books in the library .	T	F
T	F	4. There are a lot of fun classes at his school.	T	F
T	F	5. The big sports field in his school is Robert's favorite.	T	F

Read aloud / Questioning



Read aloud : Repeat after the teacher With the teacher With partners (role play)

Question : I found _____ words and _____ sentences I don't understand. I found them out(), asked my partners() , and took notes on the book ().

Comprehension Check



Match / True or False

Extra Reading Time for Kids_03 ····· No _____ Name _____



Earth Activists · · · · · Februray 14, 2020

Women around the world are working to help the environment. Here are four who have done their part to protect Earth's plants and animals. Which of these women most inspires you to take action?

Scientist Jane Goodall was born in London, England. She has always loved animals. She especially loves apes. Chimpanzees are apes. At age 26, Goodall began studying chimps in Tanzania. That's in Africa. She's fighting to save their habitat from deforestation.

黑猩猩 · · · · · habitat 棲息地 · · · · · deforestation 森林砍伐 · · · · · pollution 汙染 · · · · · overfishing 過度捕撈 · · · · · conservation 保育

Fill in A. Jane Goodall · B. Wangari Maathai · C. Vandana Shiva · D. Sylvia Earle

- (· · ·) 1. Who wrote books to teach people how to love their land?
- (· · ·) 2. Who has made several trips to teach people to protect oceans and ocean lives?
- (· · ·) 3. Who was born in Inida?
- (· · ·) 4. Who began a group that keeps planting trees across Africa?
- (· · ·) 5. Who was known as Mother of Trees?
- (· · ·) 6. Who has been fighting to save living space for chimps?
- (· · ·) 7. Who has won the Nobel Peace Prize?
- (· · ·) 8. Who teaches people to grow safer and healthier foods?
- (· · ·) 9. Who thinks fishing too much does no good to the Earth?
10. Which these women most inspires you? Why?

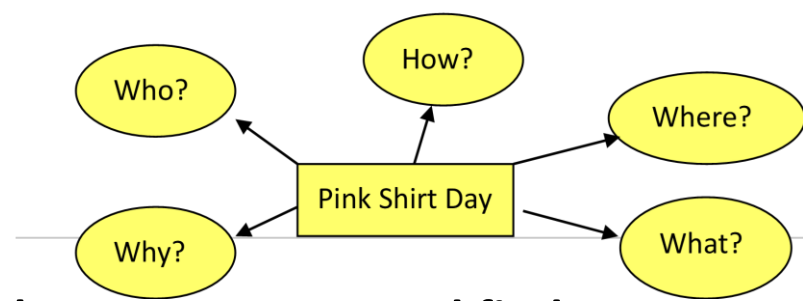
Comprehension Check



Group Discussion

Question : Read the text, discuss with your partners, and find out the answers.

- Q1. Who started a “pink shirt day” in Canada?
- Q2. What happened to make them start a pink shirt day in school?
- Q3. What happened to the boy in a pink shirt?
- Q4. How did these two senior high school students support this boy?
- Q5. What did they try to stop by wearing pink in school?
- Q6. What does “Pink Shirt Day” mean in Canada?
- Q7. Does bullying happen to you in school? If yes, what is it?
- Q8. What actions will you take to stop it from happening again?



G.O.-Story Maps

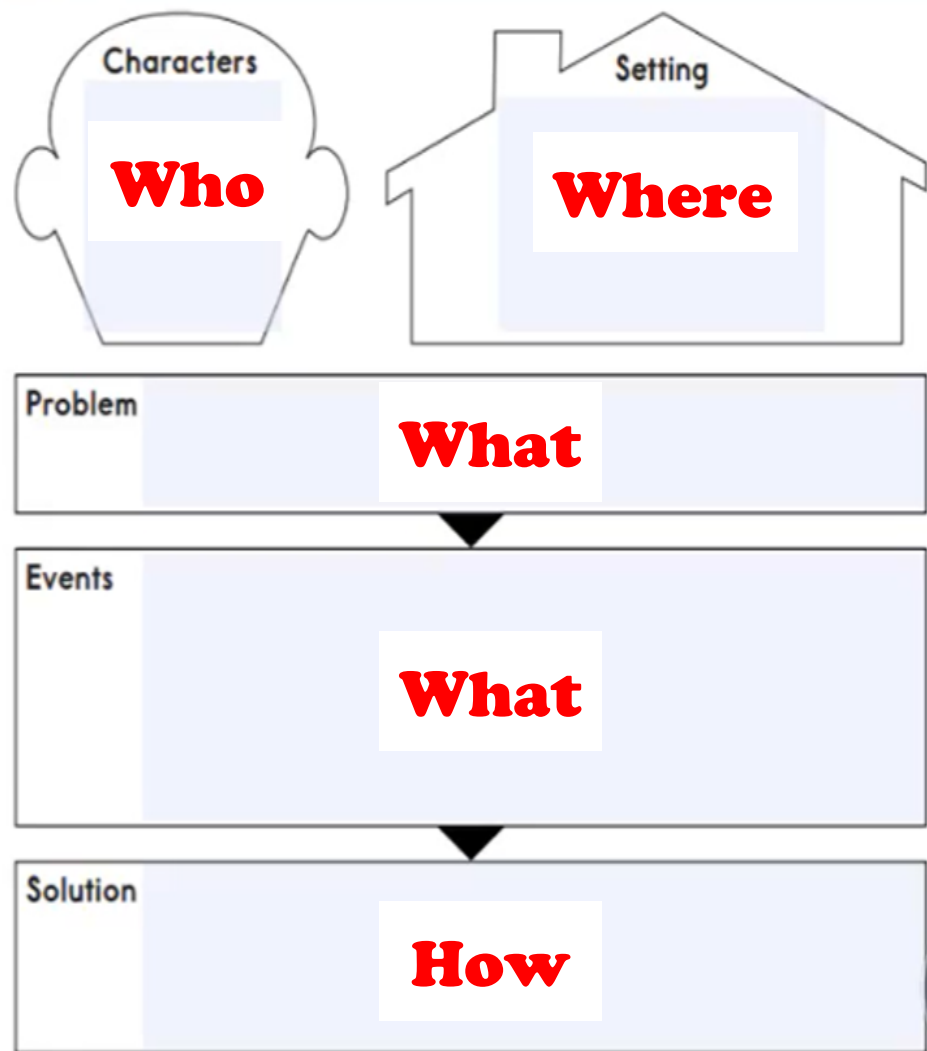
Story Maps

Why?

- Help with recall
- Help identify and organize what's important

How?

- Review the elements: characters, setting, problems, events, solution
- Orally or written
- Whole class, small groups, or individual



Summarizing-SWBST

Somebody	Wanted	But	So	Then
The old man	To pull the enormous turnip out	It was too big	An old woman, a boy, and a girl came to help	They all pulled the turnip out and ate it.

The old man wanted to pull the enormous turnip out, but it was too big. So an old woman, a boy, and a girl came to help. Then they all pull the turnip out and ate it.

Somebody, Wanted, But, So, Then Graphic Organizer



S

Somebody--Characters from the text

W

Wanted--What the characters wanted

B

But--Explain the conflict

S

So--How the characters overcome the conflict

T

Then--Resolution of the story











































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Graphic Organizers

[Essay Topics](#)
[Writing Activities](#)

Star 	Spider 	Fishbone 	Cloud 	Tree 	Chain 	Continuum 	Cycle 	Clocks 
Flowchart 	Venn 	Chart/Matrix 	Pie Chart/ Circle Graph 	T-Chart 	Y-Chart 	PMI 	KWHL 	Semantic Feature Analysis 
Cause and Effect 	Compare and Contrast 	Decision Making 	Fact/Opinion 	Vocabulary 	Paragraph 	Persuasion 	Main/Supporting Ideas 	5 W's 
Newspaper 	Character Traits 	Story Map/ Book Report 	Non-Fiction Book Report 	Brainstorming Charts 	Plants 	Animal Report 	Geography Report 	Native Americans 
Biography 	Astronomy Report 	Math 	Scientific Method 	Reading Logs 	Wheels 			



examine the meanings

concentrate on the relationships between the items

prioritize the information

Why graphic organizers?

read through a text

generate ideas

a mass of information
↓
graphic map

“

increase understanding and insight into the topic

Making Connections



Text to me

1. What do you think about Tony's way of asking for good luck?
2. Would you like to give it a try? Why or why not?

1. In Joe's case, do you have the same problems in school as he did? What are the problems?
2. When you hit bottom, how do you turn it around?

3

Listening

Give it a boost



Listen and Circle



Listen to the dialogue and circle the word(s) you hear. The dialogue will be played twice. (6 for each answer; total:100)



Hot dogs have (be; been) popular snacks for many years. (Although; Because) they have been around in the USA (for; since) the 19th century; they were actually from Germany.↵

... In 1856, Charles Feltman (agreed; arrived) in America. He (bought; buy) his recipe for German sausages to Coney Island. In 1867, he became a street (actor; vendor) and began selling the food on the beach. Two years later, he had an idea for (saving; spending) money on the cost of (wives; knives); forks, and plates. He (ate; baked) long buns and put the sausages in them, and the first hot dogs were born. Charles Feltman's (busy; business) became very successful, so he then opened his own restaurant in 1871.↵

... In 1916, a (nobody; somebody) suddenly became the hot dog king. Nathan Handwerker, one of Feltman's workers, opened his own hot dog shop a few blocks (away from; ahead of) Feltman's. Nathan sold his hot dogs for (have; half) the price of Feltman's, and his business (go; grew) very quickly. Since Nathan's hot dogs came out, they have become one of the most (famous; family) hot dogs in America. If you (do not; have not) tried one yet, you should.↵

↵

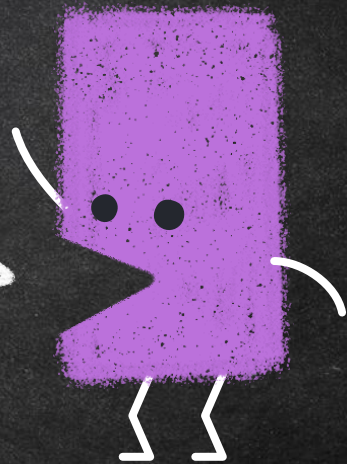
There are 16 answers to circle. I got _____ right.↵

I feel _____ . 😊😊😊😊😊↵

“

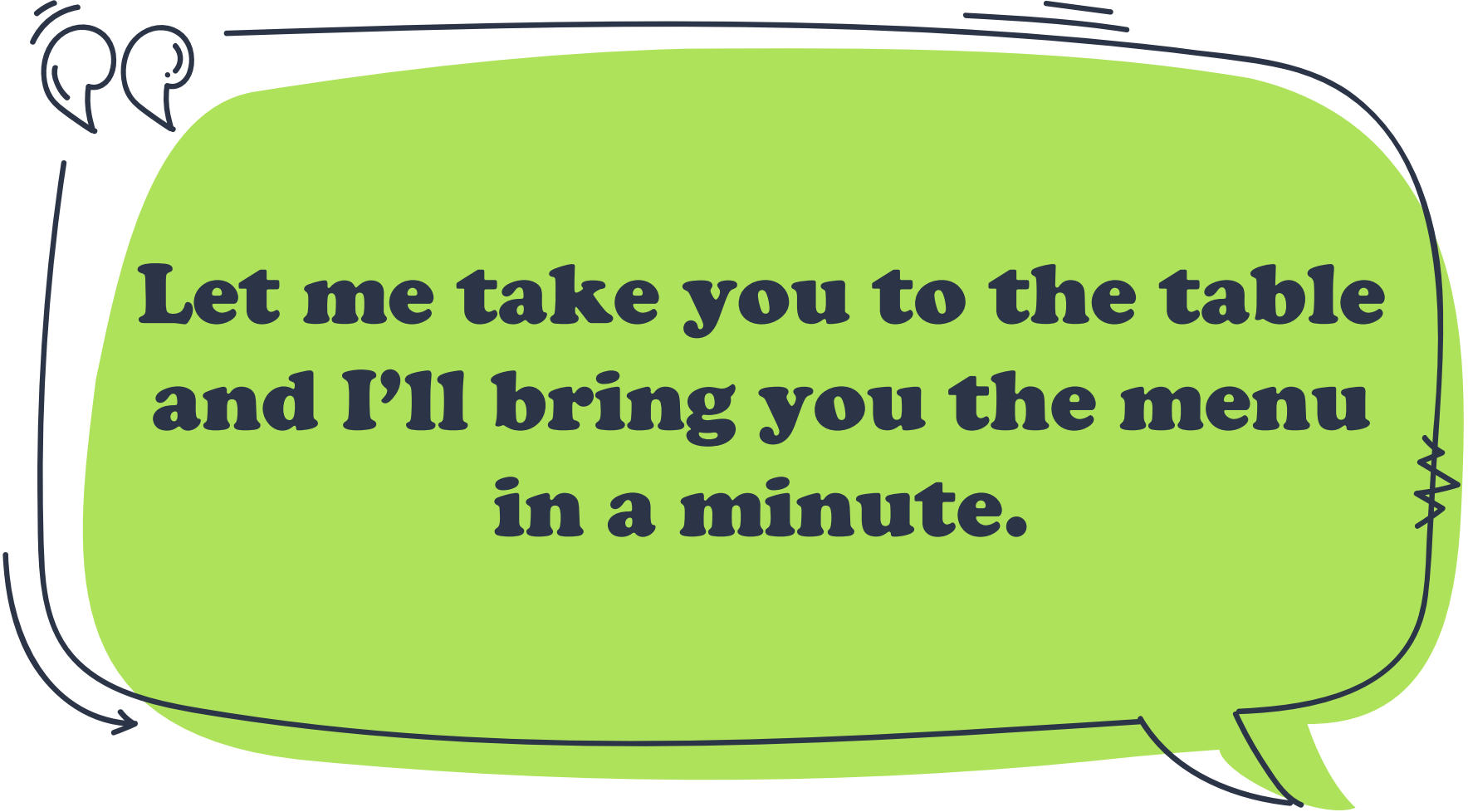
3.

Who said
that?

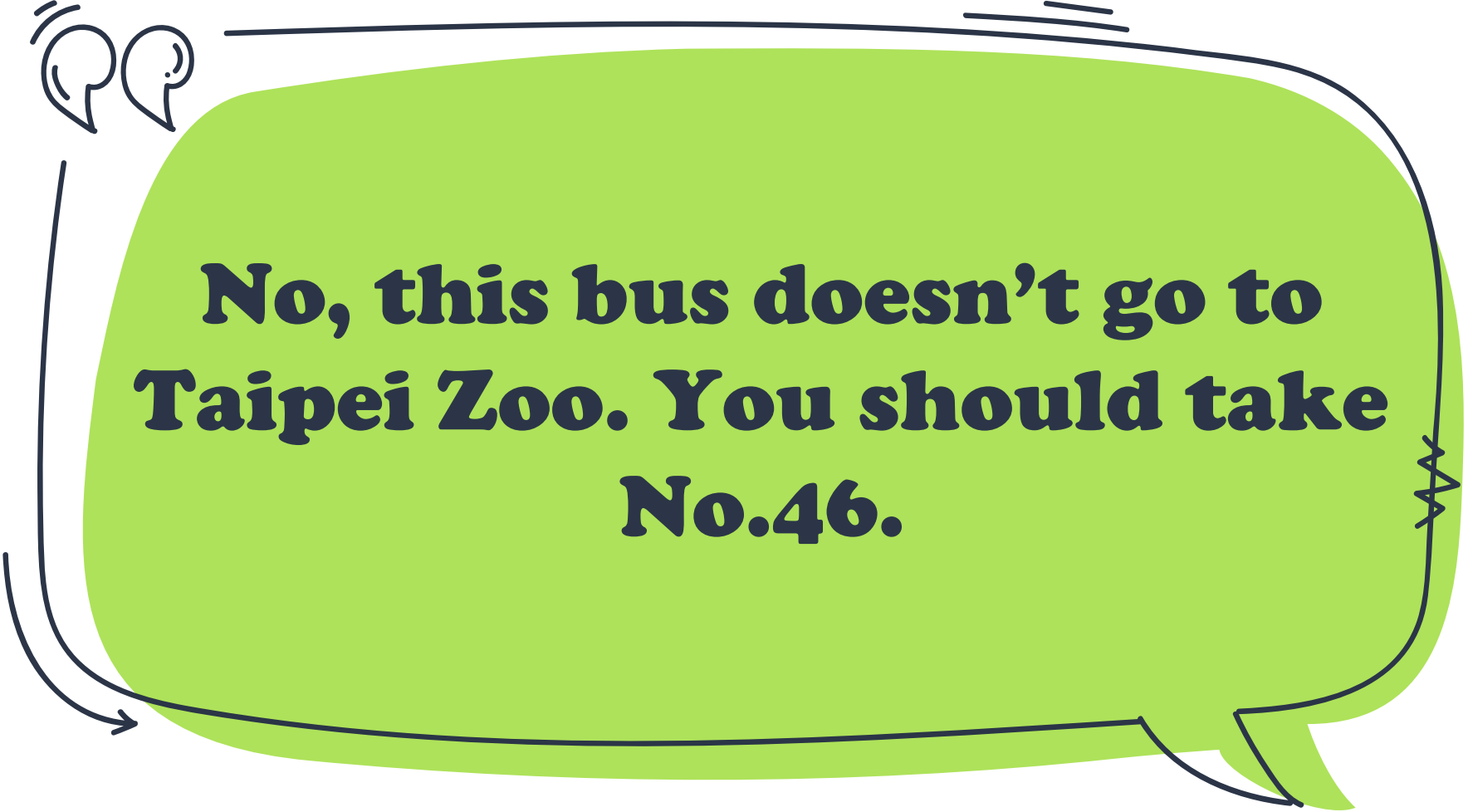




**Open your mouth and say
“Ahhh.”**



**Let me take you to the table
and I'll bring you the menu
in a minute.**



**No, this bus doesn't go to
Taipei Zoo. You should take
No.46.**



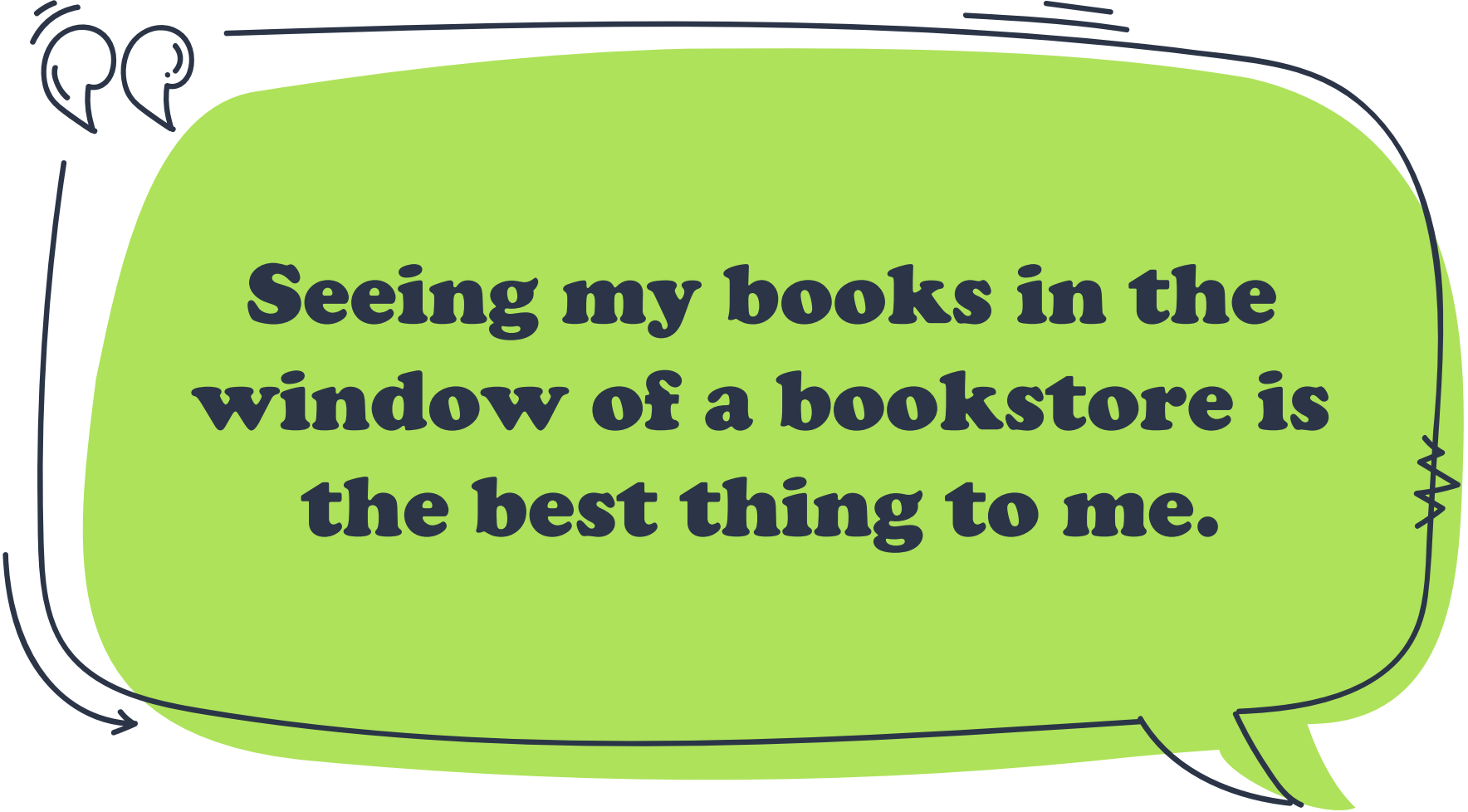
**Are you paying with cash or
card?**



Today we're going to try watercolor painting. Before that, I'd like to know if anyone forgets to bring brushes.



I've been fishing for over 40 years. By doing that, I raise a family of 7.



**Seeing my books in the
window of a bookstore is
the best thing to me.**

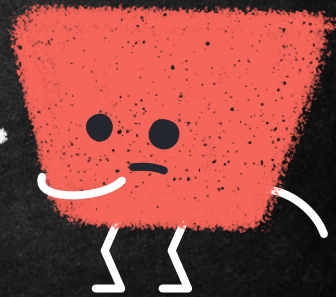
3. Who said that?

Instructions:

1. Prepare a set of cards with statements that someone with a particular job would say.
2. Read out the statements and get students to guess the occupations.

Variations:

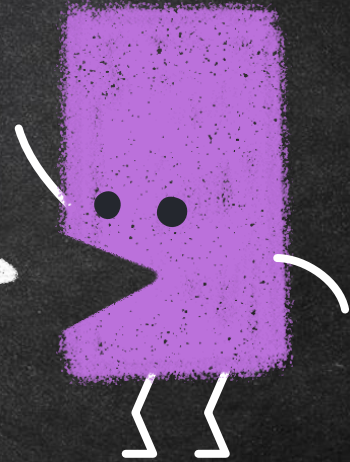
- (1) Who did that? (2) What would s/he say?



“

4.

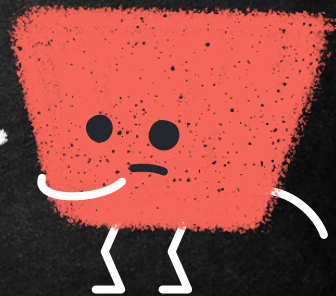
Two Truths,
One Fib.



Two Truths, One Fib

Instructions:

1. Have students write down two truths and one fib about themselves.
2. Have each student read out their statements and get the rest to guess. If they think it's true, make a circle with hands. If not, cross their hands.



1. I have been to Edinburgh 6 times.
2. I have learned how to play the Erhu.
3. I have held a koala in my arms.