

英語補救教學教材教法與策略



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高雄市瑞祥國小

高雄市國教輔導團英語文組

教育部中央課程與教學諮詢輔導教師

- 資料來源: 教育部補救教學師資研習十八小時課程大綱
- PPT template and images resources:
www.presentationmagazine.com , google free images

English as Global Language

- **Lingua franca**
- A language used for communication among people of different mother tongues

英語補救教學教材教法

- 補救教學策略應用與方法
- 補救教學實務經驗分享
 - 診斷問題
 - 設定目標
 - 教材挑選編製
 - 活動設計

診斷英語低成就學生之學習困難及其成因

Examples:

- 1) 不會運用正確的方法辨識字母
- 2) 認讀字詞
- 3) 拼寫單字
- 4) 聽說能力弱。



設定學生學習目標

英語補救教學各階段目標:

- 1) 建構字母能力
- 2) 建構基本字母拼讀
- 3) 建構基本詞彙與句型能力



Helping Child Attain Their Potential.

「**補救教學**」 or 「**潛能開發**」 (張新仁)?

- 雙峰，起步不同，避免學生未學先放棄
- 教師標準降低，放寬對學生的目標要求。

教材挑選與編製原則

Examples:

- 1)善用原班級教材進行轉化
- 2)補救教材須能與原班級教材銜接

When and Where?

- **Inside classroom or outside classroom**
課堂上教學補救或是抽離式的補救
- **Anytime & Anywhere**
分組配對、導生制(小老師制)、
小組合作學習: **higher achiever**
always help underachiever

Role of the Teacher in a Learner-Centered Classroom?

- 英語學習策略提供者
- 學生學習動力促進者
- 學生應有淺能開發者
- 學生為主體的教學者
- 適性課程設計執行者

教學活動設計原則

原則及實施方式:

- 1) 善用圖卡字卡
- 2) 加強聽說練習
- 3) 運用邊說邊寫的模式
- 4) 強化音韻覺識
- 5) 強調放聲閱讀(read aloud)及指讀(finger-point reading)

How?

利用「小組合作學習」的模式，補救學生程度不足

- 合作學習的環境，容易促使學生溝通。
- 同儕互動，能提升學生學習的機會及學習興趣。
- 電腦網路溝通互動平台中的執行成果證實，透過同儕互動，有效協助學生學習，更能有效提升學生的學習興趣及運用有效學習策略。

<http://www.rsps.kh.edu.tw/Onlinestudy/index.asp>

推薦資料

- 97年英語課程綱要 http://teach.eje.edu.tw/9CC2/9cc_97.php
- 教育部攜手計畫課後扶助入口網 (<http://140.133.2.35/>)
- 績優案例分享南投縣國小英語輔導團→ 補救教學補充教材
<http://163.22.168.6/~ntctenglish/>
- 字母書
http://teach.eje.edu.tw/resource/resource_SIG.php?login_type=&GID=SIG00009&CAT=C0

參考資料(1) Useful and Practical websites

- **T.TET英語教學網**
<http://ttet.kh.edu.tw>
- **Mr. Printables.com 製作字母小書**
<http://www.mrprintables.com/printable-alphabet-book.html>
- **kizphonics**
<http://www.kizphonics.com/materials/>
<http://www.kizphonics.com/phonics/dd-beginning-consonant-sound-of-dd-phonics-game-2/>

參考資料(2) Useful and Practical websites

- **Starfall**
<http://www.starfall.com>
- **Kizclub**
<http://www.kizclub.com/>
- **LearnEnglishKids**
<http://learnenglishkids.britishcouncil.org/>

參考資料(3) Worksheet Creator

- **Tools for Educators**

<http://toolsforeducators.com/>

- **ESL-Kids.com**

<http://www.esl-kids.com/worksheets/worksheets.html>

分組實作

- 1) 補救教學教材編製與活動設計分組實作。
- 2) 實作分享與討論

加強「英文字母 & 字母拼讀」的練習

The most regular letter-phoneme relationships Short and Long Vowels

/a/ as in <u>fat</u>	/e/ as in <u>egg</u>	/i/ as in <u>sit</u>
/o/ as in <u>hot</u>	/u/ as in <u>mud</u>	/a/-e as in <u>cake</u>
/e/-e as in <u>pete</u>	/i/-e as in <u>pipe</u>	/o/-e as in <u>pole</u>
/u/-e as in <u>tube</u>		

Karol, C and Mary, A. L, (2000). 'A Guide to Teaching Beginning Reading' (pp 49-50) U.S.A.

Vowel Combinations

/ai/ as in ma <u>i</u> d	/ay/ as in ha y	/ee/ as in nee d
/ea/ as in bea t	/ie/ as in fi eld	/oa/ as in boa t
/oo/ as in boo t	/oo/ as in coo k (s)	/oi/ as in boi l
/oy/ as in to y	/ou/ as in cou ld	/ow/ as in co w
/ow/ as in glow	/ew/ as in few	/au/ as in haul
/aw/ as in law n		

Karol, C and Mary, A. L, (2000). 'A Guide to Teaching Beginning Reading' (pp 49-50) U.S.A.

R-Controlled Vowels

/ar/ as in car	/ir/ as in first	/or/ as in corn
/er/ as in fern	/ur/ as in turn	

Karol, C and Mary, A. L, (2000). 'A Guide to Teaching Beginning Reading' (pp 49-50) U.S.A.

Consonant Sounds

/b/ as in bit	/l/ as in look	/v/ as in van
/c/ as in cab	/m/ as in mop	/w/ as in well
/d/ as in dog	/n/ as in nap	/x/ as in fox (sounds like /ks/)
/g/ as in goat	/qu/ as in quick	/y/ as in yuk
/h/ as in hop	/r/ as in rat	/z/ as in zoo
/j/ as in jump	/s/ as in sick	
/k/ as in key	/t/ as in tap	

Karol, C and Mary, A. L, (2000). 'A Guide to Teaching Beginning Reading' (pp 49-50) U.S.A.

Consonant Digraphs

/sh/ as in shop	/wh/ as in whale	/th/ as in that
/ch/ as in chip	/th/ as in thank	

Karol, C and Mary, A. L, (2000). 'A Guide to Teaching Beginning Reading' (pp 49-50) U.S.A.

Consonant Blends

/bl/ as in blue	/fr/ as in frog	/spl/ as in splash
/br/ as in brown	/gl/ as in glass	/st/ as in stop
/cl/ as in clap	/gr/ as in grip	/str/ as in strong
/cr/ as in cry	/pl/ as in play	/sw/ as in swim
/dr/ as in drop	/pr/ as in pray	/tr/ as in trap
/fl/ as in flip	/sl/ as in sling	/tw/ as in twin

Karol, C and Mary, A. L, (2000). 'A Guide to Teaching Beginning Reading' (pp 49-50) U.S.A.

Elkonin Boxes
Phonic Monster Cards

b

a

t

http://bogglesworldesl.com/elkonin_boxes.htm

http://bogglesworldesl.com/phonics_monsters.htm